



## AEBG Advisory Committee Meeting Minutes

DATE: FEBRUARY 7, 2018

TIME 2:30 – 4:00 PM

LOCATION: SWC ROOM L246

<b>NOTE TAKER</b>	Melissa Torres			
<b>CO-CHAIRS</b>	Dr. Ryan Burke	Jennifer Lewis		
	Mary Alvarado	Sara Garcia-Salgado	Crystal Robinson	
	Michelle Dullea	Dan Perusich	Shane Schmeichel	
	Diane Edwards	Joy Reyes	Carol Stuardo	
<b>HANDOUT(S)</b>	12.6.17 Meeting Minutes Consortium Cultural Development Ideas: Now thru Summer 2018			
<b>DISCUSSION / INFORMATION</b>	<ul style="list-style-type: none"> <li>• <b>Welcome and Introductions</b></li> <li>• <b>Public Comment – None.</b></li> <li>• <b>Approval of Minutes</b> – Crystal called for the review of minutes. Adoption of Minutes: December 6, 2017 – approved with no corrections.</li> <li>• <b>Agenda Item 1 – Initial 2018 Consortium Planning:</b></li> </ul> <p><b>February</b> – Convene union leadership and site representation from both sides to facilitate understanding of consortium charge at union member level.</p> <p>SWC – union is faculty driven and represents full time faculty, Continuing Education, and part-time faculty.</p> <p>SUHSD – has a K12 union structure. They do have representation on the SEA board from Adult Ed. Division. Counselors have a separate union.</p> <p>CUSD – Adult Ed staff is not represented by a union. Osvaldo may be able to attend kickoff event since he is a CUSD teacher and knows AEBG.</p> <p><b>March</b> – Dedicate March 8 PLC at SUHSD to lay groundwork for shared understanding of current status of consortium. Start discussing guided pathways. Discuss the effect of AEBG at SUHSD and SWC which look different. SWC is hitting bumps in the road, while at SUHSD is cutting classes and restructuring. After next school year, SUHSD will be in a different place, by 19-20 the pathways will be clearly presented. The forum for these discussions will be informational to get everyone to give their voice.</p> <p>Michelle suggested having a consortium brochure to show pathways and solidarity.</p> <p><b>April/May</b> - Host an internal consortium-wide summit for cultural development at SWC. Cancel SUHSD classes and/or use consortium funds for extra duty. At summit highlight accomplishments and provide examples of struggles we have and brainstorm solutions. As a final activity have a conversation around trust and what we can do to have a greater level of it.</p> <p><b>May/June</b> - Build capacity and leverage resources. Dedicate the first week of SUHSD fall semester to student support services. SWC faculty on site to help build student education plans, helping alongside SUHSD counselors. Utilize self-paced career Assessment noncredit course at this time.</p>			

**Next Steps** - Implementation team will have a conversation regarding workgroups and a joint brochure.

- **Agenda Item 2 – Other:** None.

Meeting adjourned at 3:36 p.m.



