



SAN DIEGO SUPER REGION MEETING

July 10, 2018

1:00 pm – 3:00 pm

CASAS, 5151 Murphy Canyon Rd., Suite 220, San Diego

MINUTES

Attendees:

Crystal Robinson, Patrick Ross, Suzanne Sebring, Jennifer Lewis, Al Love, Myesha Jackson, Melanie Hitchcock, Rachel Rose, Beatriz Aguilar, Silvia Martinez, Jane Egüez, Jay Wright, Robyn Wiggins, Pam Garramone, Monica Rosasa, Vicki Brannock, Kelly Henwood, Diane Edwards, Pat Rickard, Ute Maschke

1. Welcome/Introductions and Additions to Agenda

There were no additions to the agenda

2. Approval of Minutes

Attendees agreed that minutes would be reviewed briefly, starting with the July 2018 meeting. Ute suggested to store materials (agendas, minutes, etc.) in a shared folder. (Could be similar to <https://southbayadulted.org/meetings/>)

3. Super Region Reports/Updates

- Attendees thanked Beatriz Aguilar for organizing and facilitating the super region meetings in 2017-18.
- The contact list shared with the last agenda is current. Ute suggested sharing this list together with other super region materials.
- Meeting times and locations for 2018-19
 - Tuesday, August 14: ERAE/GAE (1550 Melody Lane, El Cajon CA 92019)
 - Tuesday, September 11: TBD (Mira Costa or Sweetwater)
 - Tuesday, October 9: TBD (ERAE or Sweetwater or SDWP)
 - Tuesday, November 13: TBD (ERAE or Sweetwater or SDWP)
 - Tuesday, December 11: TBD (ERAE or Sweetwater or SDWP)
 - Tuesday, January 8: ERAE/GAE (1550 Melody Lane, El Cajon CA 92019)
- Possible focused meeting topics agreed upon
 - Structure and roles of [California Community Colleges San Diego and Imperial Counties Regional Consortium](#) and WDC – especially in light of new funding streams

Al briefly outlined and commented on the [Strong Workforce K-12/CTE Initiative](#). \$ 150 million ongoing Proposition 98 will be/is available for CTE incentive programs, administered by Department of Education. \$14 million ongoing Proposition 98 is available for to support Workforce Pathway coordinators, K-12 technical assistance providers, and consortia administrative costs. See also the ppt presentation [here](#). Al urged attendees to start drafting plans/proposals now and be mindful of the fact that the regional consortium currently doesn't have (sufficient K-12 representation).

Ute conveyed her impression that “adult learners” (the learners super region consortia work with most closely) are not truly considered yet during WDC meetings and that Prop 98 funding might not benefit our students (yet/enough). It might be beneficial for the super region to prepare a joint statement.

- Co-enrollments across educational systems
- Opportunities for super region wide collaboration:
 - Professional development/community event (to include staff from all consortia); could be facilitated by TAP
 - Data across the region

Diane stressed the importance of exploring the regional strands of our work and reminded attendees of previous meetings where such strands were touched upon. Ute volunteered to compile a list of such topics from all previous meeting minutes available.

- Reports – “How to” (e.g., by program area; hours for distance education)
 - IET programs
 - Human-Centered Design and the 3-year-planning process
 - Engagement with business/industry
 - Transition and student support services
 - Best practices to follow up/staying in touch with students (e.g., exit surveys)
 - Opportunities for collaboration (e.g., business/industry engagement; [Partnerships that unlock social mobility 2.0](#); pre/apprenticeship)
- Based on a review of these topics, attendees tentatively agreed upon the following schedule:
 - August 14 – Structure and roles of [California Community Colleges San Diego and Imperial Counties Regional Consortium](#) and WDC; Begin Discussion of opportunities for collaboration across five consortia
 - September 11 – Continue discussion (see above) and review of possible topics for professional development event (February); Question to contemplate: “Where do we position ourselves as Adult Education Programs/Adult Education providers as distinct from K-12 and college credit programs?”
 - October 9 – Discussion of opportunities for collaboration across five consortia
 - November 13 – Continue discussion of opportunities for collaboration across five consortia
 - December 11 – TBD
 - January 8 – TBD
 - February 12 – Professional Development / Community Event

4. Adult Education Program (formerly named AEBG Program) Updates

- California State Budget 2018-19 ([summary](#) – especially pp. 45-47)
- [Indirect Costs](#)
- Due dates (on the [AEBG] [AEP website](#), under News)
 - August 01: Final program year report; student data report (Q4)
 - August 15: Annual plans for 2018/19
 - September 1: 2016/17 and 2017/18 member expense report in NOVA (Q4). “Will include end of the year reporting on leveraged funds, fees, and other financial breakdowns.”
 - September 30: 2016/17 and 2017/18 member expense report certified by consortia in NOVA (Q4). “Will also include Year End Financial Report (Narrative).”
 - September 30: Program Year Budget Due in NOVA (includes 2017/18 carry over and 2018/19 new funds)

- September 30: End of Q1

- [TAP events](#)

5. Reports/Updates

- Conferences/Meetings

- CASAS Summer Institute: 1,267 participants; schedule included AEBG and WIOA strands; showcased best practices; 2019 SI will be held in OC (June 11-13); that tickets go fast is anticipated

- AEP field team meeting June 8, 2018:

Beatriz reported on CTE/pathways team, which is currently still engaged in learning a lot about existing (and well-working) models in Texas but also considering CA projects, such as the Guided Pathways Initiative. It will be crucial to develop pathways that pro-actively include adult schools.

Crystal reported on the partnership team, which had a hard(er) time getting going. The team spent quite some time developing a shared definition/understanding of the meaning of "partnership." Super region meeting attendees agreed that partnership doesn't have to be about financial matters (right away). Rather, there are opportunities to push legislation (and to speak with one voice), and shared professional development might jumpstart partnership. Pam pointed out that as a super region we can consider ourselves a model for successful partnership. Pat reported on three action items for the data and accountability team: (1) clarifying services and developing common definitions (This is critical for any reports to the legislature – alignment with WIOA is a mandate and will also make things easier.); (2) identifying barriers to success and the implications such barriers have on measuring success and allocating resources; (3) determine how (and which) milestones especially for short-term CTE programs can be identified.

- CASAS and WIOA

- Two major due dates: WIOA July 15; AEP August 1
- CASAS Goals Series is out
- "Workforce Learning Systems. Workplace Literacy Skills Analysis"

Jane shared [materials](#) with the group and offered to coordinate efforts with interested parties. The tool and its application(s) might be a good opportunity for work across the consortia. CASAS had the tools for a long time.

- [WDC](#)

- KRA/AJCC

Vicki reported that KRA is still in transitioning period. KRA is currently and temporarily operating at ECCC; Escondido's office has been closed, but KRA is negotiating with the Work Well Center. All centers now have Wifi, which will make it easier for clients to access and utilize electronic services (including sign-in on your own device). SDWP and KRA want to get better with co-enrollments and with keeping costs of ITA down.

Kelly inquired if it would be possible for SDWP to share more information and materials about the ELL navigator project.

6. Upcoming Events

- [CTEOS Research Academy](#), August 3, 2018; Santa Rosa College, Petaluma, CA
- [CWA Meeting of the Minds](#), September 4-6, 2018; Monterey, CA
- AEP/AEBG field team meeting September 27-28, 2018; Sacramento, CA