



SAN DIEGO SUPER REGION

Date: Tuesday May 10th, 2022

Time: 2pm - 3:30 pm

Virtual Meeting - Join from Zoom: <https://cccconfer.zoom.us/j/94585881452> Or Telephone: +1 669 900 6833 (US Toll) - Meeting ID: 945 8588 1452

PY 21/22 Calendar of monthly meetings: Second Tuesday of the month from 2pm - 3:30 pm

For more information, go to the shared Super Region Google Drive [HERE](#)

AGENDA

1. Welcome/Introductions/Additions to Agenda

- Kelly Henwood, Projects Manager, SDCCE
- Jay Marquand, Principal of Adult School, Sweetwater HS District
- Ute Maschke, Consortium Manager, East Region Adult Education Consortium
- Crystal Robinson, Consortium Lead, South Bay Consortium
- Ginger Davis, Administrative Assistant, SDCCE
- Nate Sachdeva, Program Manager, SDUSD
- Suzanne Sebring, Career Pathways, Regional Consortium
- Leah Gualtieri, Faculty, SDCCE
- Diana Vera-Alba, ESL Faculty, CAEP Coordinator, SDCCE
- Nora Kenney, Acting Director Occupational Programs, Palomar College
- Greg Hill Jr., West Ed.
- Jose Cruz, SD Council on Literacy- Guest
- Kim Bellaart
- Bea Aguilar, Mira Costa College
- Svelana Darche
- Liz O'Shea-West, Vista Adult School

2. Housekeeping Items

- Reminder to update the contact sheet with Consortium/Agency Website information CLICK [HERE](#)
- Reminder Super Region Common Goals: Visit and Complete the Effectiveness Survey CLICK [HERE](#)

3. Discussion: Adult Basic Literacy Needs and Gaps in Services - Guest Jose Cruz, Council on Literacy

- **Background:** Continuation of March and April Discussion re: Adult Education Services for Low Level Literacy Native and Non-Native English
- What is the role of the Council on Literacy?
 - Represent a network of 31 adult and family literacy programs that annually serve 150,000 plus residents of all ages and at no cost. San Diego College of Continuing Education, MiraCosta College, Grossmont Adult Basic Education and the Sweet Union High School District, Adult Division are affiliated programs.
- [Regional Literacy Data](#) - Provided by Jose Cruz

The San Diego Imperial County Super Region is comprised of the five (5) regional CAEP Consortia which includes the K-12 Adult Education and Community College Noncredit Agencies as well as other adult education partners. The Super Region meets monthly to learn, partner and collaborate to support adult learners in the region. For more information go here: <https://caladulthood.org/>

- US Census shows that 40% of City of San Diego residents, 5 and older, speak a language other than English at home. Nationally, that number is about 21%. Does not mean English is not spoken but likely that English is not their first language.
- South Eastern Communities (a service community of ECC), 32% of its adult residents read at the lowest level of literacy. Additional statistics: 26% in Barrio Logan, 10% in La Jolla.
- Need to look at what we are doing to invest in low income communities and who is signing up for our programs.
- **Discussion Agency Sharing: (Breakout Room Activity)**
 - Each Room will be discussing Adult Basic Literacy Needs and Gaps in Services. This is a continuation of the March and April Discussion regarding Adult Education Services for Low Level Literacy Native and Non-Native and Non-Native English.
 - Discussed the term “literacy” for a shared understanding prior to beginning breakout room activity. Defined as below 4th grade for both native and non-native English speakers to include communication, reading, writing and computation skills. National definition, literacy is the ability to read and write and do computations in order to meet an individuals personal and professional needs.
 - How is your consortium offering low level ESL course skills?
 - How is your consortium offering low level ABE course skills for native English speakers?
 - At what levels?
 - In what formats? face to face, online, hybrid, tutoring
 - How are enrollments/demand for these courses?
 - How is your consortium addressing ABE needs for remedial learners? In credit or CTE courses?
 - How is your consortium packaging/marketing these classes to make it appealing for adult learners?
 - What role does digital literacy (training) play in your literacy programs?
 - Are there adequate skills for teaching reading, low level literacy for native English speakers?
 - What other key efforts/needs/or gaps for low level literacy learners?
 - Breakout Room Activity Feedback (SLIDES:

<https://docs.google.com/presentation/d/1cSQ0dcsVrai05YlrFym59tTrQMVwcb7OwaShjTHkZGg/edit?usp=sharing>)

Room 1 (Red)- Greg Hill (Discussed questions 1-3; started 4.)

1. Students with very low levels of literacy (ABE/ESL levels 1-2) are referred to partners (SDAE)
2. Students ranging from zero English through L4, then usually move through to ASE (ETCN)
 - a. Additionally provide special conversation, reading, writing (typically under ABE)
 - b. ABE is levelled through CASAS for all agencies
 - c. Many ABE are also AWD students; ETCN provides support staff to aid teachers (as do Vista and Palomar);

- d. Poway has fewer students facing this barrier—generally refer to other agencies within ETCN or work with individuals
3. ESL Levels 1-7 covered; very low levels of literacy are typically referred to libraries (MC)
 - a. Also provide “elective”—reading, writing, digital literacy
 - b. Digital literacy differs from computer skills—created specifically for students with low literacy skills
4. ETCN is always working on this—use social media, connect with various regional entries, mailers—constant outreach

Room 2 (Yellow) - Kim Bellaart

1. Grossmont Adult—Screen pre CASAS—create literacy class for preliterate students future—ABE/ESL class low literate combined/developing welcome class/use Northstar Dig
2. Sweetwater—Identify low literate students pre registration/pre CASAS—leveled ESL courses/ Foundational Literacy—grade 3/below ABE & ESL/Digital Literacy offerings for both populations/Curriculum developed in house/IET
3. SDCCD—Pre-literate ESL supported orientation & registration/ESL pre literate classes/ABE population has diminished
4. Escondido—lost some students during Pandemic/robust 1 on 1 support for students
5. Vista—Standout for ESL literate & pre-literate levels

Room 3 (Purple)- Dr. Nora Kenney (Discussed question 7.)

1. We need to design an intake process for identifying and onboarding learners with low literacy skills as “literacy” is traditionally defined (reading and writing at 4th grade or higher).
2. We need more tailored approaches for someone who has low literacy competencies in their home language.
3. The ABE programs are multi-leveled, but this doesn’t address wide ranges of literacy levels. We need to be more intentional about lower level ABE and have them be stand-alone.
4. We don’t have any programs that address the needs of learners whose literacy levels are at a third grade level or below.
5. For all learners, we need materials that build on existing funds of knowledge/skills/experiences.
6. We also need to address the needs of people with disabilities who also struggle with reading and writing at low levels. This also applies to people who are multilingual and have learning differences.

● Discussion for a regional approach?

- How might we have more seamless services?
- How might we increase knowledge of programming across the region to better connect services?

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- How might we work regionally? How might we make referrals to other AE programs?
- Have in-person breakout sessions using topics we've done in the past (i.e. intake procedures and transition specialist services).
- Talk to partners in the community to avoid duplication.
- Set-up a formal process between agencies for the library programs that provide the literacy support students might need.
- Collect and create a repository of ABE options for referrals at libraries etc.
- Have outreach that's not reading and writing based. Training at front desk.
- **ACTION: Send ideas to Kelly on what we can do next as a super region.**

4. Super Region Host for PY 22/23

- Which Consortium?
 - South Bay is next to chair the Super Region meetings. Need to clarify when this begins (i.e. new fiscal year or in the fall).
 - Still have a meeting in June to discuss transition details.

5. SDWP - WIOA I Partnership Connections & Updates -

- AJCC MOU Updates with WIOA II AE Providers

6. Discussion: AE and Noncredit Workgroup Updates (Reminder: Regional SWP Consortium former Workgroup 1b

- Bea Aguilar (CC Rep) Kim Bellaart (AE Rep) - Background Information from the Region [HERE](#).
 - [Adult Education College Credit Flyer](#)- The flyer is a resource to be shared with counselors and career education specialists to help students learn their options for gaining college credit while enrolled at an adult school. If there is any feedback after using the flyer document, please send to Suzanne Sebring.
 - [Workgroup planning document](#)- The planning document lists the goals and where we are heading.
 - Community of Practice Working Group- request a second individual from each consortium from the Super Region; add second name directly to the [SDIC AE CTE Data Repository](#) by May 24th. Next meeting is on May 24th. Meetings to be held once a month, starting in August. Both members do not need to attend every single meeting but helpful to have at least one present at each.
 - Provide feedback for the [SDIC Adult Education CTE Data Repository User Guide by](#) May 24th. Intent of the user guide is to have a process map. Repository should be a living document since it is the vehicle we support collaboration between the schools. Only place that somebody can go and see all of the CTE programs at the Adult Schools in the region.
 - **ACTION:**
 - **Due May 24th: Second name for the Community of Practice working group meetings.**

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- **Due May 24th: Feedback for the Repository User Guide.**

- Highlights from [CCCAOE Spring Conference](#) - Ute Maschke & Suzanne Sebring

7. Dual Enrollment Leadership Academy (DELA)

- Statewide effort with Regional Reps - For more Information go here: <https://dualenrollment.org/events/dela>
- Reflections from participants - What does this mean for your agency/consortium?

8. Consortia Roundtable: General Updates and Partner Updates

- Upcoming CAEP Strategic Planning How is it going?
- Upcoming WIOA II Updates and CIP: How will this inform CAEP Strategic Plan?

5. Discussed CFAD New Sections:

- How did all respond to inclusion of AE Community Partners and or local Joint Powers?
- Crystal Robinson: CFAD has additional questions around carry over and member effectiveness. Highlighted what is currently in the bylaws. May need to update bylaws. Working on the 3-Year Plan; objectives have changed; annual plan will also show the new 3 objectives. Preparing for graduations.
- Bea Aguilar: Have very structured bylaws. Did not have any bylaws associated to carryover. May need to add a section on carryover. Mira Costa is the only Adult Education provider in their consortia; work with school districts; has Workforce Development members on consortia board, all voting members (non-funded). Working on 3-Year Plan. Now has a flip book searchable schedule: <https://online.pubhtml5.com/wswy/kvna/#p=15>. 60% of students still via Zoom; 40% in person. Averaging around 4,000 students.
- Liz O'Shea-West ETCN: Only voting rights are their members and funded members through the consortium. Bylaws are very equitable; when change over occurs, its very simple to help explain how the consortium was set up. Carryover effectiveness is discussed a lot at their consortium leadership; will be addressed in a formal matter at some point in future.
- Kelly Henwood: Working on the strategic plan. Did a series of roadshows at CE and SDUSD to inform others on aspects of what we are doing. Having open houses in the summer. More face-to-face classes in the fall. New President, Tina King, to start on July 1.

- Suzanne Sebring: Shared about the Strengthening Community Colleges Grant and interest to apply as a region. Would like to highlight short-term to career programs, work-based learning opportunities, paid internships through the grant, and include Adult Education. Interested in hearing from all; email with thoughts on areas to focus on.
- Ute Maschke- In final stretches of their strategic plan. Want to be more intentional on a log model and have better means for accountability. Attended the Guided Pathways Institute and presented on behalf of Adult Ed. on SB554. Good conversation; becoming an equal partner for conversations regarding equitable access and equitable success rate. Career Expo coming up on May 19th; will be at Cuyamaca College; to include credit and non-credit College representation.

9. Future Face to Face Meetings in 2022

- Opportunities for our members to participate in collaborative small group activities. Ideas:
 - Having break-out activities for job-alike conversations members could group with
 - Once a quarter having CTE topics/focus with teacher leader perspectives and promote ideas for others
- Tour of facility at Grossmont Adult Education (part of East Region Adult Education Consortium)

10. Updates: Professional Development and Events

11. [CAEP Upcoming Due Dates](#)

Meeting officially closed at 3:30 pm.

Recording of Meeting Available Here:

https://cccconfer.zoom.us/rec/share/prArRL-nPxeAictvs7Z2KiICDXac0nqv4sWdYCOCYkLK7AU5CRizV84SGw4wyU_U.K27OjZ86xzYyOMTg

Next meeting: June 15th, 2022, 2pm-3:30pm